

TITLE	School Performance and Ofsted Reports
FOR CONSIDERATION BY	Children's Services Overview and Scrutiny Committee on 18 September 2013
WARD	None Specific
STRATEGIC DIRECTOR	Pauline Maddison, Interim Strategic Director Children's Services
REPORT PREPARED BY	Martin Baker, Interim Assistant Director Learning & Achievement and Community Support

Wokingham Schools: OFSTED Inspections

Update – September 2013

- 1.1 Since the last Overview and Scrutiny Committee report in May 2013, several further schools' OFSTED inspections have been published at <http://www.ofsted.gov.uk/schools/for-schools/find-school-inspection-report> (please see section 1.6). Ofsted indicate that reports from inspections carried out during the final weeks of the summer term 2013 are due for publication before the end of September.
- 1.2 The Ofsted data viewer at <http://dataview.ofsted.gov.uk/> currently displays the following data, as at 31st March 2013:

		Outstanding	Good	Requires Improvement
Nursery	%	100%	0%	0%
	Number	1	0	0
Primary	%	24%	53%	22%
	Number	12	26	11
Secondary	%	50%	38%	13%
	Number	4	3	1
Special	%	33%	33%	33%
	Number	1	1	1
PRU	%	50%	50%	0%
	Number	1	1	0
Total	%	30%	49%	21%
	Number	19	31	13

- 1.3 The Ofsted update on published inspection outcomes, for all Wokingham schools (including free schools and academies), as at 30 June 2013 shows:

Name	Governance	Type	Latest Ofsted Inspection	Outstanding	Good	Requires Improvement
The Ambleside Centre	LA Nursery School	Nursery	13/12/2012	1		
				1	0	0
				100%	0%	0%

Name	Governance	Type	Latest Ofsted Inspection	Outstanding	Good	Requires Improvement
Emmbrook Infant School	Community School	Primary	15/10/2008		2	
Nine Mile Ride Primary School	Community School	Primary	23/10/2008		2	
St Dominic Savio Catholic Primary School	Voluntary Aided School	Primary	20/11/2008		2	
Winnersh Primary School	Community School	Primary	15/01/2009		2	
Farley Hill Primary School	Community School	Primary	12/03/2009		2	
Walter Infant School and Nursery	Community School	Primary	18/03/2009	1		
The Colleton Primary School	Community School	Primary	26/03/2009	1		
Hawkedon Primary School	Community School	Primary	28/01/2010		2	
Shinfield Infant and Nursery School	Community School	Primary	12/03/2010		2	
St Teresa's Catholic Primary School	Voluntary Aided School	Primary	05/05/2010	1		
Woodley CofE Primary School	Voluntary Controlled School	Primary	03/12/2010		2	
Wescott Infant School	Community School	Primary	09/12/2010	1		
Polehampton C of E Infant School	Voluntary Controlled School	Primary	26/01/2011	1		
Bearwood Primary School	Community School	Primary	02/02/2011		2	
Gorse Ride Infants' School	Community School	Primary	03/02/2011		2	
Robert Piggott C of E Infant School	Voluntary Controlled School	Primary	24/03/2011	1		
Grazeley Parochial C of E Aided Primary School	Voluntary Aided School	Primary	13/05/2011		2	
Sonning C of E Primary School	Voluntary Aided School	Primary	18/05/2011		2	
Crazies Hill C of E Primary School	Voluntary Controlled School	Primary	10/06/2011		2	
St Paul's C of E Junior School	Voluntary Controlled School	Primary	10/06/2011	1		
Keep Hatch Primary School	Community School	Primary	15/06/2011		2	
Oaklands Junior School	Community School	Primary	13/09/2011		2	

Name	Governance	Type	Latest Ofsted Inspection	Outstanding	Good	Requires Improvement
The Coombes C of E Primary School	Voluntary Controlled School	Primary	29/09/2011		2	
Highwood Primary School	Community School	Primary	17/11/2011			3
Earley St Peter's C of E Voluntary Aided Primary School	Voluntary Aided School	Primary	18/11/2011			3
Shinfield St Mary's C of E Junior School	Voluntary Aided School	Primary	24/11/2011			3
Aldryngton Primary School	Community School	Primary	02/12/2011	1		
Westende Junior School	Community School	Primary	31/01/2012		2	
St Nicholas C of E Primary	Voluntary Controlled School	Primary	02/02/2012		2	
Oaklands Infant School	Community School	Primary	09/03/2012		2	
Willow Bank Infant School	Community School	Primary	14/03/2012		2	
Finchampstead C of E VA Primary School	Voluntary Aided School	Primary	30/05/2012	1		
Saint Sebastian's C of E Aided Primary School	Voluntary Aided School	Primary	05/07/2012			3
Gorse Ride Junior School	Community School	Primary	12/07/2012		2	
Willow Bank Junior School	Community School	Primary	27/09/2012		2	
Whiteknights Primary School	Community School	Primary	27/09/2012			3
All Saints C of E (Aided) Primary School	Voluntary Aided School	Primary	19/10/2012			3
Robert Piggott CofE Junior School	Voluntary Controlled School	Primary	25/10/2012			3
Rivermead Primary School	Community School	Primary	22/11/2012			3
Loddon Primary School	Community School	Primary	22/11/2012		2	
Polehampton C of E Junior School	Voluntary Controlled School	Primary	29/11/2012	1		
Emmbrook Junior School	Community School	Primary	30/11/2012			3
Radstock Primary School	Community School	Primary	13/12/2012		2	
Hillside Primary School	Community School	Primary	14/12/2012			3
Hatch Ride Primary School	Community School	Primary	08/02/2013		2	

Name	Governance	Type	Latest Ofsted Inspection	Outstanding	Good	Requires Improvement
Beechwood Primary School	Community School	Primary	08/02/2013		2	
Lambs Lane Primary School	Community School	Primary	07/03/2013			3
South Lake Primary School	Community School	Primary	20/03/2013	1		
The Hawthorns Primary School	Community School	Primary	26/04/2013		2	
				11	27	11
				22%	56%	22%
Foundry College	Pupil Referral Unit	PRU	14/02/2013		2	
Bashetc	Pupil Referral Unit	PRU	17/05/2013	1		
				1	1	0
				50%	50%	0%
Maiden Erlegh School	Academy Converter	Secondary	07/06/2007	1		
The Holt School	Academy Converter	Secondary	05/06/2008	1		
St Crispin's School	Community School	Secondary	26/05/2010	1		
The Piggott School	Academy Converter	Secondary	02/12/2010	1		
The Bulmershe School	Community School	Secondary	17/05/2012			3
The Emmbrook School	Community School	Secondary	07/03/2013		2	
The Forest	Academy Converter	Secondary	14/09/2011		2	
Waingels College	Community School	Secondary	25/04/2013		2	
				4	3	1
				50%	37%	13%
Addington School	Community Special School	Special	14/03/2008	1		
Southfield School	Community Special School	Special	02/05/2013		2	
High Close School (not LA)	Non-Maintained Special School	Special	23/01/2013		2	
				1	2	0
				33%	67%	0%

			Outstanding	Good	Requires Improvement
	Wokingham Totals		18	33	12
			29%	52%	19%
			81%		

1.4 Members have previously requested data on schools outside the Wokingham Borough Council area, which are often attended by our children. This table shows the most recent reports published by Ofsted.

		Outstanding	Good	Requires Improvement
Bracknell Forest				
Edgbarrow	Jan-09	1		
Ranelagh Academy	May-09	1		
Reading Borough				
Blessed Hugh Farringdon (Catholic)	Nov-12		2	
Reading Boys (Academy) (selective)	May-10	1		
Kendrick Academy (selective)	Oct-08	1		
Reading Girls	Jan-12		2	
West Berkshire				
The Willink School	May-12			3
Hampshire				
Yateley	Nov-10		2	

1.5 The following schools have been inspected, and their results published, during 2013:

Hatch Ride Primary School

Inspected: 8th February 2013

Outcome: Good

Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/109892>

Beechwood Primary School

Inspected: 8th February 2013

Outcome: Good

Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/109936>

Lambs Lane Primary School

Inspected: 7th March 2013

Outcome: Requires improvement

Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/109830>

South Lake Primary School
Inspected: 20th March 2013
Outcome: Outstanding
Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/133383>

The Hawthornes Primary School
Inspected: 26th April 2013
Outcome: Good
Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/109921>

Waingels College (Secondary)
Inspected: 25th April 2013
Outcome: Good
Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/110070>

Foundry College (PRU)
Inspected: 14th February 2013
Outcome: Good
Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/101493>

Bashetc (Hospital PRU)
Inspected: 17th May 2013
Outcome: Outstanding
Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/128088>

Southfield School (Special)
Inspected: 2nd May 2013
Outcome: Good
Report available at: <http://www.ofsted.gov.uk/inspection-reports/find-inspection-report/provider/ELS/110191>

1.6 The following schools have also been inspected during 2013, but their results have not yet been published by Ofsted:

St Crispin's School (Secondary)
Inspected: July 2013
Outcome: Good

Addington School (Special)
Inspected: July 2013
Outcome: Outstanding

Colleton School (Primary)
Inspected: July 2013
Outcome: Good

As these results have not yet been formally published, they are not included in any analyses from Ofsted included in earlier sections of this report.



WOKINGHAM BOROUGH COUNCIL

Wokingham School Performance 2013:

PROVISIONAL

(Report Update – August 2013)

1. Early Years Foundation Stage

A new Early Years Foundation Stage Profile (EYFSP) has been introduced for 2013. The rationale behind the revision of the Early Years Foundation Stage Profile comes from the Tickell Review of July 2010. The new measure is aimed at reducing bureaucracy for professionals, providing earlier intervention for children facing difficulties and better preparation of young children for learning in school.

The revised EYFSP eradicates the previous 69 Early Learning Goals replacing them with just 17 and focusing on 3 prime areas of learning; communication and language, physical development and personal, social and emotional development. Within these areas a child can gain a score of 1-3 with 1 being 'emerging', 2 being 'expected' and 3 being 'exceeding'. These areas are also classified into prime and specific areas of learning.

The data from the new EYFSP is currently being moderated and establishments (such as schools, nurseries other Early Years Settings) are able to change submitted data up until the end of August 2013. Table 1 provides the headline details and is for guidance only as they are subject to change. Trend analysis is not available as this year's data is not comparable to previous years.

The definition of a "good level of development" is based on children achieving at least the expected level in:

- the Early Learning Goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language); and
- the Early Learning Goals in the specific areas of mathematics and literacy

Table 1: EYFSP 2013 – Percentage of children with "Expected" AND/OR "Exceeding" RESULTS

	Listening and attention	Understanding	Speaking	Moving and handling	Health and self-care	Self-confidence and self-awareness	Managing feelings and behaviour	Making relationships	Reading	Writing	Numbers	Shape, space and measures	People and communities	The world	Technology	Exploring media and materials	Being imaginative	Good Level of Development
WBC Total - Schools & PVI's	84	87	84	90	93	89	86	88	76	60	70	81	90	88	94	89	88	48

Comment

While it is difficult to provide an overall judgment until the data is confirmed and national comparisons are available, writing is the weakest area, followed by numbers and reading. The Early Years team will prioritise these areas as part of their work with schools, settings and childminders in 2013/14.

2. Yr 1 Phonics Screening Check

This is the second year for the new statutory assessment of phonics for all children in Year 1. The phonics screening check confirms whether individual children have learned phonic decoding to an appropriate standard.

Children who did not achieve the required standard should receive support from their school to ensure they can improve their phonic decoding skills. These children will then be expected to retake the phonics screening check the following year.

65% of the children in Years 1 and 2 in Wokingham have met the required standard while 33% have not yet done so and 2% did not take the assessment - Table 2.

Table 2: Year 1 & 2 Phonics Result 2013

<i>Description</i>	<i>Marks</i>	Total		Boys		Girls		FSM		Non-FSM	
		<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>	<i>No.</i>	<i>%</i>
<i>Met the required standard</i>	<i>32 - 40</i>	1835	65	926	63	909	67	97	50	1738	66
<i>Did not meet the required standard</i>	<i>0 - 31</i>	944	33	526	36	418	31	90	47	854	32
	<i>21 - 31</i>	546	19	283	19	263	19	32	17	514	19
	<i>11 - 20</i>	276	10	149	10	127	9	33	17	243	9
	<i>0 - 10</i>	122	4	94	6	28	2	25	13	97	4
<i>Absent</i>	-	8	0	5	0	3	0	1	1	7	0
<i>Did not take the phonics screening check</i>	-	46	2	23	2	23	2	5	3	41	2

Comment

There has been an improvement in performance for those pupils working at the required standard, from 53% in 2012 to 65% in 2013 – Table 3. In 2012, Wokingham's results were below the national average, but the significant improvement in 2013 should put the results in line with the national average when they are released.

There are no significant gender issues, but an analysis looking at children who are eligible for free school meals indicates that there is a gap in performance between pupils qualifying for free school meals and those who do not. 50% of children eligible free school meals achieve a good level of development compared to 66% for children not eligible, a gap of 16 percentage points.

Please see next page for a table of individual schools' performance in Years 1 and 2 Phonics check

Table 3: Individual schools' performance at Year 1 and 2 Phonics check 2013

School	2013										2012
	Total No of Pupils	Yr 1 Pupils	Yr 2 Pupils	% Absent	% not taking test	Mark ranges for pupils working towards the standard – by % of pupils				% Meeting required standard	% Meeting required standard
						0-10	11-20	21-31	Total 0-31	32-40	32-40
Aldryngton	70	45	25	0	0	1	17	19	37	63	42
All Saints	58	39	19	2	19	16	12	9	36	43	50
Bearwood	59	39	20	0	0	17	20	31	68	32	45
Beechwood	70	42	28	0	0	3	11	9	23	77	41
Colleton	62	37	25	0	0	3	3	18	24	76	51
Coombes	130	78	52	0	2	5	8	10	23	75	33
Crazies Hill	19	14	5	0	0	0	0	6	6	94	73
Earley St Peter's	102	70	32	1	1	3	3	17	23	75	57
Emmbrook Infant	71	59	12	0	0	0	3	21	24	76	78
Farley Hill	29	29	0	0	0	4	14	4	21	79	90
Finchampstead	26	18	8	0	0	4	19	42	65	35	56
Gorse Ride Infant	87	60	27	0	0	5	6	16	26	74	46
Grazeley	21	16	5	0	0	15	5	20	40	60	67
Hatch Ride	36	30	6	0	0	11	11	11	33	67	76
Hawkedon	115	91	24	0	0	4	9	17	30	70	66
Hawthorns	93	61	32	0	0	3	6	23	32	68	60
Highwood	34	19	15	3	3	9	6	12	26	68	37
Hillside	92	60	32	1	0	3	8	23	34	65	50
Keep Hatch	83	60	23	0	0	2	6	30	39	61	64
Lamb's Lane	47	29	18	0	0	7	9	20	36	64	59
Loddon Primary	84	60	24	0	0	1	6	32	39	61	61
Nine Mile Ride	76	50	26	0	0	3	18	37	58	42	50
Oaklands Infant	91	60	31	1	1	4	21	34	59	38	39
Polehampton Infant	78	60	18	0	0	4	4	15	23	77	69
Radstock	90	60	30	0	0	4	13	32	50	50	48
Rivermead	86	53	33	1	0	5	9	10	24	74	45
Robert Piggott Infant	73	45	28	0	0	3	12	14	29	71	36
Shinfield Infant	71	55	16	0	1	1	12	10	23	75	56
Sonning	54	30	24	0	2	0	6	28	33	65	20
South Lake	80	60	20	0	0	5	8	10	23	78	67
St Dominic Savio	80	60	20	0	1	3	14	24	41	58	60
St Nicholas	20	20	0	0	0	0	20	30	50	50	15
St Sebastian's	30	23	7	0	13	0	0	10	10	77	76
St Teresa's	61	46	15	0	0	0	5	7	11	89	62
Walter Infant	144	90	54	1	6	0	6	10	16	78	40
Wescott Infant	85	56	29	0	2	4	11	24	38	60	52
Whiteknights	59	59	0	0	3	2	10	20	32	64	45
Willow Bank Infant	79	59	20	0	0	8	17	19	44	56	69
Winnersh	119	83	36	0	0	5	14	27	46	54	27
Woodley	69	47	22	1	1	9	14	19	42	55	45
Total Primary	2833	1972	861	0	1	4	10	19	33	65	53
Addington	19	14	5	0	53	42	0	5	47	0	0
WBC	2852	1986	866	0	2	4	10	19	33	65	52

3. KS1 2013

At the end of Key Stage One, Level 2b is considered the expected level of performance in speaking and listening, reading, writing, mathematics and science. Level 2 performance allows us to measure expected progress from the end of Key Stage 1 – Key Stage 2. Level 3 performance is considered to be above the expected level.

Table 4 provides the comparison to previous years for level 2+ performance

Table 4: % pupils achieving Level 2+ in KS1

	Speaking & Listening	Reading	Writing	Mathematics	Science
2010	92	90	88	95	95
2011	94	91	88	94	95
2012	93	92	89	95	95
2013	95	93	89	96	96

This indicates that, in comparison to 2012:
 reading, mathematics and science improved by 1 percentage point;
 speaking & listening increased by 2 percentage points;
 writing remains the same.

Table 4a provides the comparison to previous years for level 2b+ performance

Table 4a: % pupils achieving Level 2b+ in KS1

	Speaking & Listening	Reading	Writing	Mathematics	Science
2010	92	78	68	81	95
2011	94	80	66	83	95
2012	93	84	71	84	95
2013	95	84	72	86	96

This indicates that, in comparison to 2012:
 writing and science improved by 1 percentage point;
 speaking & listening and mathematics increased by 2 percentage points;
 reading remains the same.

Table 5 provides the comparison to previous years for Level 3+ performance

Table 5: % pupils achieving Level 3+ in KS1

	Speaking & Listening	Reading	Writing	Mathematics	Science
2010	31	34	13	26	34
2011	33	35	13	27	32
2012	29	35	16	28	30
2013	30	37	17	30	31

This indicates that, in comparison to 2012:
speaking & listening, writing and science improved by 1 percentage point
reading improved by 2 percentage points
mathematics increased by 2 percentage points

Comment

At Level 2+ there is a 3 year rising trend in all subjects, but as in the EYFSP, writing is the weakest subject. Further, at Level 3+, while there is a 3 year rising trend, writing is still significantly lower than the other subjects, There is a 4 year rising trend for reading and mathematics.

Please see overleaf for a table of individual schools' performance at Key Stage 1

Table 6: Individual schools' performance at KS1 2013 (Provisional)

PERCENTAGES	Level 2+					Level 3+				
	Speaking & Listening	Reading	Writing	Mathematics	Science	Speaking & Listening	Reading	Writing	Mathematics	Science
Aldryngton	91	89	91	98	98	44	51	27	47	33
All Saints	79	76	62	86	90	10	7	0	0	10
Bearwood	89	79	79	84	92	11	11	0	0	0
Beechwood	93	98	91	98	100	14	23	5	30	30
Colleton	96	98	94	100	96	22	36	18	18	16
Coombes	95	89	73	96	100	8	28	8	26	20
Crazies Hill	100	100	93	100	100	40	40	40	33	47
Earley St Peter's	87	76	81	91	96	21	24	13	29	34
Emmbrook Infant	100	100	97	100	98	66	42	19	34	63
Farley Hill	100	90	90	95	90	57	33	10	19	43
Finchampstead	82	100	100	100	100	12	53	18	35	6
Gorse Ride Infant	100	100	98	96	100	32	40	26	32	40
Grazeley	93	93	93	100	93	7	40	20	27	20
Hatch Ride	97	100	97	100	100	33	40	30	40	43
Hawkedon	97	96	94	96	99	25	48	30	41	30
Hawthorns	98	95	85	95	94	26	55	16	39	24
Highwood	92	92	92	100	100	21	17	13	21	21
Hillside	93	90	88	97	95	28	33	17	27	38
Keep Hatch	91	89	91	95	100	32	28	16	21	39
Lamb's Lane	91	85	85	89	89	26	33	26	24	20
Loddon Primary	98	98	95	98	98	45	50	25	37	37
Nine Mile Ride	96	96	98	98	100	24	44	22	38	34
Oaklands Infant	98	96	93	98	98	65	51	25	51	71
Polehampton Infant	98	93	85	98	98	33	40	13	35	23
Radstock	98	92	85	95	93	28	43	15	40	33
Rivermead	100	93	85	98	98	34	37	15	31	34
Robert Piggott Infant	100	100	96	96	100	33	38	11	40	40
Shinfield Infant	95	85	87	92	92	21	31	0	10	13
Sonning	97	90	71	94	81	3	10	3	6	0
South Lake	98	98	95	98	98	20	48	22	37	33
St Dominic Savio	92	94	90	92	98	19	31	10	27	33
St Nicholas	95	95	90	95	95	45	35	5	25	10
St Sebastian's	100	95	91	100	100	32	36	36	27	32
St Teresa's	100	100	100	100	100	42	42	21	28	33
Walter Infant	94	93	96	99	98	51	47	22	32	38
Wescott Infant	90	95	92	93	95	34	37	24	41	32
Whiteknights	88	93	90	88	93	8	27	12	18	7
Willow Bank Infant	95	93	93	95	97	53	47	24	46	58
Winnersh	96	95	91	96	98	27	33	20	24	22
Woodley	95	93	88	95	93	21	26	9	14	21
Addington	0	0	0	0	0	0	0	0	0	0
WBC 2013	95	93	89	96	96	30	37	17	30	31

4. Key Stage 2 2013

The expected national curriculum level at Key Stage 2 is level 4.

KS2 L4+ results have improved this year except for reading which remains the same as last year. Without a national comparative, it is not possible to state whether this is particular to Wokingham or is a national trend.

In line with the DfE's commitment to implement recommendations made in the Bew 'Review of Key Stage 2 Testing, Assessment & Accountability', the DfE will no longer combine reading national curriculum test and writing teacher assessment results to produce an overall English level. Instead, this year reporting has been done separately on reading and writing results. This replaces the percentage measure achieving Level 4 or above in English and mathematics measure.

Reading

Whilst boys have performed better this year than last by two percentage points in reading at L4+, the performance by girls has decreased by two percentage points. However the overall percentage remains the same as last year – Table 7.

Table 7: % pupils achieving Level 4+ in reading

	Reading %L4+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	88	81	92	87	90	84
2011	85	80	91	88	88	84
2012	86	84	92	90	89	87
2013*	88		90		89	

* Provisional

Attainment at level 5 was 58% in reading. This is an increase of 1 percentage point over last year. Girls continue to perform significantly better than boys but the gap has reduced significantly from 2010 - 2014 – Table 8.

Table 8: % pupils achieving Level 5+ in reading

	Reading %L5+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	52	46	67	56	59	51
2011	48	37	56	48	52	42
2012	52	43	62	53	57	48
2013*	54		61		58	

* Provisional

Writing

In L4+ writing, girls have outperformed boys by ten percentage points and the performance by girls has improved by three percentage points from last year. Overall for both boys and girls, performance has improved by two percentage points from last year– Table 9.

Table 9: % pupils achieving Level 4+ in writing

	Writing %L4+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	69	64	83	79	76	71
2011	72	69	86	82	79	75
2012 (TA)	83	76	90	87	86	81
2013* (TA)	83		93		88	

* Provisional

Attainment at level 5 is 34% in writing. This is a decrease of 1 percentage point over last year. As with reading, girls continue to perform significantly better than boys – Table 10.

Table 10: % pupils achieving Level 5+ in writing

	Writing %L5+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	17	15	30	26	23	20
2011	19	15	31	25	25	20
2012 (TA)	26	22	44	35	35	28
2013* (TA)	26		42		34	

* Provisional

Grammar, Punctuation and Spelling (GPS)

The grammar, punctuation and spelling test was introduced this year. There is therefore no previous data for comparison purposes. The performance of girls at Level 4+ is 6 percentage points better than that of boys – Table 11.

Table 11: % pupils achieving Level 4+ in GPS

	GPS %L4+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2013*	76		82		79	

* Provisional

As previously mentioned, the grammar, punctuation and spelling test was introduced this year. There is therefore no previous data for comparison purposes. The performance of girls at Level 5+ is significantly higher than that of boys, being 10 percentage points better than boys – Table 12.

Table 12: % pupils achieving Level 5+ in GPS

	GPS %L5+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2013*	51		61		56	

* Provisional

Mathematics

In mathematics, 88% of pupils achieved Level 4 or better, 4 percentage points above last year. This year girls have performed as well as boys at Level 4+ - Table 13.

Table 13: % pupils achieving Level 4+ in mathematics

	Mathematics %L4+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	84	81	84	80	84	80
2011	85	81	83	80	84	81
2012	87	84	84	84	86	84
2013*	88		88		88	

* Provisional

In mathematics at Level 5, there was an improvement in results, from 47% in 2012 to 49% in 2013. There is a differential in the performance of boys and girls, with 51% of boys achieving Level 5+ compared to 46% of girls – Table 14.

Table 14: % pupils achieving Level 5+ in mathematics

	Mathematics %L5+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	45	36	38	32	42	34
2011	49	37	39	33	44	35
2012	51	42	43	36	47	39
2013*	51		46		49	

* Provisional

Combined scores

Of those children taking the tests this year in Wokingham, 81% attained level 4 or above in reading, writing and mathematics combined, two percentage points above last year. 77% of boys and 85% of the girls attained this standard – Table 15.

Table 15: % pupils achieving Level 4+ in reading, writing and mathematics

	Reading, Writing and Mathematics %L4+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	65	59	77	70	70	65
2011	67	63	76	72	71	67
2012	76	71	81	79	79	75
2013*	77		85		81	

* Provisional

In reading, writing and mathematics combined, 27% attained Level 5+, one percentage point above 2012, with girls outperforming boys by seven percentage points – Table 16.

Table 16: % pupils achieving Level 5+ in reading, writing and mathematics

	Reading, Writing and Mathematics - %L5+					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	15	11	22	17	18	14
2011	15	11	21	16	18	13
2012	21	17	30	23	26	20
2013*	23		30		27	

* Provisional

Comment

This year shows a 3 year rising trend for all pupils and boys at Level 5+ while girls sustained the same percentage achieved in 2012, (30%).

Gender Differences

A summary of performance split by gender, level and subject is given below – Table 17

Table 17: % pupils achieving L4+, L5+ and L6+ in each subject 2013*

Summary	%L4+			%L5+			%L6		
	Boys	Girls	All	Boys	Girls	All	Boys	Girls	All
Grammar, Punctuation and Spelling	76.7	83.8	80.2	51.7	62.4	57.1	2.4	4.9	3.7
Reading	87.8	90.4	89.1	53.9	61.2	57.6	0.3	1.1	0.7
Writing (Ta)	82.6	92.9	87.8	25.8	41.8	33.8	0.2	1.4	0.8
Mathematics	88.2	88.5	88.4	51.3	46.2	48.7	12.5	8.4	10.4
Reading/Writing/Mathematics	76.8	84.5	80.7	22.6	30.4	26.6	0.1	0.0	0.1

*Provisional

Please note that the GPS percentages quoted in the above table have been obtained from KeyPas and exclude St Sebastian's from the calculations as their GPS scripts are currently missing in the post.

At all levels apart from Levels 5+ and 6 in mathematics, girls outperform boys. The gender difference is greatest in writing at Level 4+ and Level 5+.

Table 18: Headline schools' performance at KS2 2013

School	Level 4 +					Level 5 +				
	Read	Write	GPS	Maths	L4+ RWM	Read	Write	GPS	Maths	L5+ RWM
Aldryngton	98	96	87	96	93	80	48	80	74	46
All Saints	54	71	46	64	50	36	18	36	25	14
Bearwood	87	81	77	87	71	42	32	55	45	26
Beechwood	89	84	69	89	78	47	27	49	31	16
Colleton	93	93	83	90	90	59	17	62	45	17
The Coombes	86	84	66	84	69	41	28	36	36	16
Crazies Hill	100	100	100	100	100	86	43	71	71	43
Earley St Peter's	87	82	84	82	74	56	23	65	47	21
Emmbrook Junior	79	88	71	84	73	41	27	46	46	23
Farley Hill	97	90	90	79	76	48	28	41	38	10
Finchampstead	88	82	88	82	76	65	47	65	35	24
Gorse Ride Junior	90	92	80	85	82	58	38	63	57	25
Grazeley	93	93	87	100	93	47	40	47	40	20
Hatch Ride	97	90	87	97	90	53	47	47	53	37
Hawkedon	81	87	77	88	80	48	33	49	48	28
Hawthorns	92	97	88	93	88	75	55	72	63	43
Highwood	64	80	72	84	56	24	32	52	48	20
Hillside	90	96	78	92	84	53	33	53	49	27
Keep Hatch	92	84	84	84	79	58	42	66	50	29
Lamb's Lane	83	83	70	83	78	52	35	48	52	30
Loddon Primary	85	98	82	93	83	62	30	55	57	27
Nine Mile Ride	94	87	81	98	85	68	30	74	53	26
Oaklands Junior	97	93	87	95	92	65	48	55	52	35
Polehampton Junior	97	95	92	98	93	64	22	78	42	22
Radstock	93	90	93	92	87	67	33	63	48	32
Rivermead	82	93	84	82	77	48	27	55	41	20
Robert Piggott Junior	98	95	86	86	84	68	57	61	50	39
Shinfield St Mary's	82	86	82	86	73	45	32	55	45	27
Sonning	95	95	77	95	86	64	27	50	59	14
South Lake	95	88	86	95	88	53	29	57	38	19
St Dominic Savio	100	88	85	95	85	61	19	54	49	19
St Nicholas	100	95	90	95	90	70	40	60	40	30
St Paul's	89	90	80	87	84	65	32	59	55	26
St Sebastian's	96	96	0	96	96	78	39	0	74	39
St Teresa's	82	82	79	79	68	64	50	64	39	36
Westende	92	83	85	94	81	68	43	74	74	42
Whiteknights	79	77	70	72	70	51	40	51	36	30
Willow Bank Junior	95	95	86	93	91	57	50	60	53	38
Winnersh	96	80	82	92	78	60	24	50	44	18
Woodley	96	71	69	87	69	64	20	44	44	20
TOTALS	90	88	80	89	81	58	34	57	49	27
Addington	0	0	0	0	0	0	0	0	0	0
WBC 2013	89	88	79	88	81	58	34	56	49	27
WBC 2012	89	86	n/a	86	79	57	35	n/a	47	26
National 2012	87	81	n/a	84	75	48	28	n/a	39	20

KS2 – Closing The Gap: Free School Meals

Nationally it has been realised that there is a significant gap in achievement between children eligible for free school meals and those who are not. This difference is very marked in the more affluent areas of the South East, and Wokingham is no exception. Although our overarching education results are very good, the gap in achievement at GCSE level is one of the largest in the country. HMCI has indicated that any Authority not closing this gap in achievement must be deemed to be inadequate.

The FSM gap in achievement locally, is in evidence at the end of every key stage from Reception to Year 11.

It is important to note that 2012 FSM data is based on pupils who were FSM eligible on the day of the May 2012 Schools' Census but 2013 FSM data is based on FSM eligibility at any point in the last 6 years. This change is in line with national reporting arrangements.

L4+

At L4+, comparing 2013 data with 2012, the gap between FSM and non FSM pupils has increased this year by four percentage points in reading, dropped by seven percentage points in writing (which this year, as last year, is based on teacher assessment) and increased by two percentage points in mathematics – Table 19

Table 19: KS2 % L4+ FSM - Closing The Gap

	%L4+ Reading			%L4+ Writing (TA)			%L4+ GPS (introduced 2013)			%L4+ Mathematics		
	Non FSM	FSM	Gap	Non FSM	FS M	Gap	Non FSM	FSM	Gap	Non FSM	FSM	Gap
2012 Wokingham	90	71	19	88	60	28	-	-	-	87	66	21
	English											
2012 National**	88	74	14							87	73	14
2013* Wokingham	91	68	23	90	69	21	82	51	31	91	68	23

*Provisional - Data sourced from in-house analysis

**National data for 2012 is only available for English, Mathematics and English & Mathematics combined

L5+

At L5+, comparing 2013 data with 2012, the gap between FSM and non FSM pupils has also increased this year by four percentage points in reading, but increased by only one percentage point in writing (which this year, as last year, is teacher assessment) and increased by five percentage points in mathematics – Table 20.

Table 20: % L5+ FSM - Closing The Gap

	Reading			Writing (TA)			GPS (introduced 2013)			Mathematics		
	Non FSM	FSM	Gap	Non FSM	FSM	Gap	Non FSM	FSM	Gap	Non FSM	FSM	Gap
2012 Wokingham	58	31	27	36	14	22	-	-	-	48	23	25
2013* Wokingham	61	30	31	36	13	23	59	32	27	52	22	30

*Provisional - Data sourced from in-house analysis

National data for FSM – Closing The Gap 2012 is only available for L4+ English, Mathematics and English & Mathematics combined

Comment

At both Level 4+ and 5+, while the overall performance in Wokingham has improved, the gap for pupils eligible for free school meals has widened. This continues to present a challenge, both in local terms and relative to the national picture. A priority focus of work in 2013/14 will relate to the LA monitoring the effective use of schools' pupil premium finances in order to reduce the gap between the performance of those pupils eligible for FSM and those not .

5. Key Stage 3 2013

The expected national curriculum level at Key Stage 3 is levels 5/6. The following tables give a breakdown of Wokingham's key stage 3 results. Data for years 2010-2012 has been obtained from DfE Statistical Releases whereas 2013 data is based on in-house analysis.

There continues to be a rising trend over the last 4 years for boys, girls and all students, which places Wokingham above the national average in English, mathematics and science.

English

Girls have once again outperformed boys in English. The gap between them from the provisional 2013 results is 4 percentage points although the gap has reduced from 9 percentage points in 2010 – Table 21.

Table 21: % pupils achieving Level 5+ in KS3 English

	%L5+ in English					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	85	73	94	86	89	79
2011	88	76	96	88	92	82
2012	87	79	96	90	91	84
2013	92		96		94	

Just 64% of boys achieved Level 6 or above in KS3 English compared to 79% of girls, a percentage point gap of 15 but this gap has decreased from last year's gap which was 18 percentage points – Table 22.

Table 22: % pupils achieving Level 6+ in KS3 English

	%L6+ in English					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	50	35	68	52	59	43
2011	59	38	75	56	67	47
2012	58	43	76	61	66	52
2013	64		79		71	

Mathematics

Girls have also outperformed boys in mathematics, with a percentage point gap between them of 2 in 2013, compared to 4 percentage points in 2012 – Table 23.

Table 23: % pupils achieving Level 5+ in KS3 mathematics

	%L5+ in Mathematics					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	88	80	88	81	88	80
2011	87	80	90	82	89	81
2012	86	82	90	84	87	83
2013	90		92		91	

In 2013, the gender gap for those achieving Level 6 or above in KS3 mathematics is only 1 percentage point with boys outperforming girls at this level. This is a significant difference from 2012 results when girls outperformed boys by 6 percentage points - Table 24.

Table 24: % pupils achieving Level 6+ in KS3 mathematics

	%L6+ in Mathematics					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	67	59	68	58	67	58
2011	70	59	73	59	71	59
2012	67	60	73	61	69	61
2013	70		69		70	

Science

The 2013 gender gap in science is 2 percentage points, with girls once again outperforming boys. However, the percentage gap has reduced from 4% in 2012. In addition, there is a 3 year rising trend in the performance of boys – Table 25.

Table 25: % pupils achieving Level 5+ in KS3 science

	%L5+ in Science					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	88	79	92	82	90	80
2011	88	81	95	85	92	83
2012	90	83	94	87	92	85
2013	92		94		93	

The gender gap for those achieving Level 6 or above in KS3 science is 10 percentage points with girls outperforming boys. Overall the percentage of pupils achieving L6+ in science has decreased from 2012 by four percentage points - Table 26.

Table 26: % pupils achieving Level 6+ in KS3 science

	%L6+ in Science					
	Boys		Girls		All	
	WBC	National	WBC	National	WBC	National
2010	62	47	73	49	67	48
2011	70	50	75	53	73	51
2012	70	52	83	56	76	54
2013	67		77		72	

The following table shows our individual schools' performance at Level 5 or above, and is based on in-house analysis.

Bulmershe and Emmbrook are the only schools to improve upon last year in all 3 core subjects. St Crispins, on the other hand, has suffered a dip in performance in all 3 core subjects when compared to last year. National data for KS3 2013 has not yet been released, but as the above table shows, Wokingham's 2013 aggregated results are higher than the national results for the same subjects in 2012 - Table 27.

Table 27: % pupils achieving L5+ at KS3, 2013, by school

School Name	Total No. of Pupils	2013						2012		
		ENGLISH		MATHEMATICS		SCIENCE		ENGLISH	MATHEMATICS	SCIENCE
		%L5+	DoT	%L5+	DoT	%L5+	DoT	%L5+	%L5+	%L5+
Addington School	13	0.0	↔	0.0	↘	0.0	↔	0.0	4.5	0.0
Forest School	182	94.0	↘	93.4	↗	94.0	↗	96.1	91.7	93.9
Maiden Erlegh School*	277	99.3	-	95.3	-	95.7	-	n/a	n/a	n/a
Southfield School	7	14.3	↗	28.6	↘	71.4	↗	0.0	31.3	68.8
St Crispin's School	189	90.5	↘	88.9	↘	91.5	↘	93.0	90.4	97.9
The Bulmershe School	162	91.4	↗	86.4	↗	69.8	↗	87.6	60.2	59.6
The Emmbrook School	210	92.4	↗	91.0	↗	98.6	↗	89.3	88.3	98.0
The Holt School*	199	99.0	-	96.5	-	100.0	-	n/a	n/a	n/a
The Piggott School*	203	94.6	-	90.1	-	94.6	-	n/a	n/a	n/a
Waingels College	230	97.0	↗	90.9	↘	97.0	↘	92.1	92.9	98.8
LA Results excl. Academies	993	91.5		88.6		89.9				
LA Results inc. Academies	1672	94.0	↗	90.8	↗	92.6	↗	91	87	92
National Results		n/a	n/a	n/a	n/a	n/a	n/a	84	83	85

DoT = Direction of Travel

*Academies

2012 National Results and 2012 LA inc. Academies Results obtained from DfE SFR

The following table shows our individual schools' performance at level 6+. Bulmershe is the only school to improve upon last year in all 3 core subjects. St Crispin's and Emmbrook have suffered a dip in performance in all 3 core subjects at L6+ when compared to last year. Wokingham's aggregate results for those achieving Level 6 or above in 2013 are once again higher than the national results for 2012 – Table 28.

Table 28: % pupils achieving L6+ at KS3, 2013, by school

School Name	Total No. of Pupils	2013						2012		
		ENGLISH		MATHEMATICS		SCIENCE		ENGLISH	MATHEMATICS	SCIENCE
		%L6+	DoT	%L6+	DoT	%L6+	DoT	%L6+	%L6+	%L6+
Addington School	13	0.0	↔	0.0	↔	0.0	↔	0.0	0.0	0.0
Forest School	182	69.2	↗	81.9	↗	70.9	↘	66.1	81.1	72.2
Maiden Erlegh School *	277	87.4	-	74.4	-	76.2	-	n/a	n/a	n/a
Southfield School	7	0.0	↔	0.0	↘	0.0	↘	0.0	6.3	6.3
St Crispin's School	189	51.3	↘	77.8	↘	72.0	↘	70.6	78.6	84.0
The Bulmershe School	162	58.6	↗	42.6	↗	43.8	↗	42.9	23.0	37.3
The Emmbrook School	210	68.6	↘	63.3	↘	74.3	↘	68.8	70.7	75.1
The Holt School *	199	84.4	-	78.9	-	95.0	-	n/a	n/a	n/a
The Piggott School *	203	68.0	-	68.5	-	70.9	-	n/a	n/a	n/a
Waingels College	230	78.7	↗	71.7	↘	70.4	↘	68.9	75.9	85.9
LA Results excl. academies	993	64.7		66.8		65.9				
LA results incl. Academies	1672	71.2	↗	69.7	↗	71.7	↘	66	69	76
National Results		n/a	n/a	n/a	n/a	n/a	n/a	52	61	54

*Academies

2012 National Results and 2012 LA inc. Academies Results obtained from DfE SFR

6 KS4: GCSEs

Wokingham GCSE results in 2013 have shown considerable improvement from 2012, particularly in the numbers of students achieving 5 A*-C grades in their exams. This is despite the national proportion of exam entries graded between an A* and a C going down from 69.4% last year to 68.1% this year.

Wokingham's schools have improved their results with the percentage of young people achieving 5 A*-C grades, including maths and English, rising from 65.7% to 71.8%.

Wokingham Provisional GCSE Results - August 2013

School	No of pupils	Level 2				Level 1				1+ A*-G grades (or equivalent)	
		5+ A*-C grades (or equivalent) including English and maths		5+A*-C grades (or equivalent)		5+ A*-G grades (including English and maths)		5+A*-G grades (or equivalent)		2012 Actual From Schools	2013 from Schools
		2012 Actual	2013 from Schools	2012 Actual	2013 from Schools	2012 Actual From Schools	2013 from Schools	2012 Actual	2013 from Schools		
%	%	%	%	%	%	%	%	%	%		
The Bulmershe	189	66	62.0	77	72.0	94	93.0	97	96.0	99	100
The Emmbrook	205	69	66.0	86	85.0	98	97.0	97	97.0	100	100
The Forest	195	69	66.5	78	80.5	97	98.5	95	98.5	99	100
The Holt	194	70	82.5	85	90.7	100	100.0	99	100.0	100	100
Maiden Erlegh	278	69	81.7	95	97.5	99	99.7	100	99.7	100	100
The Piggott CE	177	62	71.2	85	81.9	99	98.9	98	98.9	100	100
St.Crispin's	188	64	70.2	84	86.2	97	97.9	99	98.9	99	99
Waingels College	228	65	73.0	93	100.0	100	99.0	99	100.0	100	100
Southfield	8	0	0.0	0	0.0	31	0.0	50	0.0	100	100
Wokingham	1662	65.7	71.8	84.5	87.2	96.5	97.6	96.9	98.2%	99.2	99.9
National		59.4	n/a	81.9	n/a		n/a	94.1	n/a	99.6	n/a

7 KS5: A Levels

Headline results on A levels – Table 29

School	2013 % Overall Pass Rates	2012 % Overall Pass Rates	2013 % Grades A* to A	2012 % Grades A* to A	2013 % Grades A* to B	2012 % Grades A* to B	2013 % Grades A* to C	2012 % Grades A* to C	Number of Pupils 2013	2013 Av Point Score per entry	2012 Av Point Score per entry
The Bulmershe	98.0	98.1	17.0	17.3	43.0	35.8	68.0	55.6	79	201.7	183.7
The Emmbrook	98.0	100.0	12.0	21.1	42.0	53.7	76.0	83.6	97	200.1	216.9
The Forest	96.2	99.0	23.1	26.0	54.3	50.2	79.8	79.4	78	226.7	212.1
The Holt	100.0	98.9	36.8	29.7	64.0	60.2	87.2	84.3	127	230.3	225.0
Maiden Erlegh	99.2	98.3	30.4	30.4	60.9	56.4	85.1	81.2	224	232.0	221.2
The Piggott CE	100.0	98.8	27.3	24.9	54.5	50.7	81.7	75.4	112	218.2	209.7
St. Crispin's	99.5	99.6	31.5	27.1	59.1	61.6	78.8	86.3	63	229.7	220.5
Waingels College	99.3	100.0	25.0	24.6	53.0	52.8	83.0	83.4	97	227.0	214.3
*Indicative Wokingham Averages	99.0	99.0	26.9	25.9	55.6	53.2	81.6	79.2		223.2	214.8
National Averages	98.1	98.0	26.3	26.6	52.9	52.6	77.2	76.6			210.2

*Indicative averages for Wokingham's schools have been provided for information, although these are subject to verification.

For A* and A grades, Wokingham's schools have shown an improvement of 1.0 percentage points since last year (from 25.9% to 26.9%), at a time when the national figures have shown a reduction of 0.3 percentage points. Looking at grades A* to C, our schools have shown a marked improvement; not only has their performance improved by 2.4 percentage points (from 79.2% to 81.6%), but they are now 4.4 percentage points above the national average compared to 2.6 last year.

At pupil level, the average point score per pupil has increased by 3.9%, from 214.8 to 223.2ⁱ

ⁱ Points are awarded based on the grade achieved:

Grade	Points
A*	140
A	120
B	100
C	80
D	60
E	40